

## It's Never Too Early: Media Literacy in Children's Programming Resources

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- American Academy of Pediatrics. *Media and Young Minds: a policy statement abstract*. November 2016.  
<https://pediatrics.aappublications.org/content/pediatrics/138/5/e20162591.full.pdf>
- Guernsey, Lisa. *The Science and Guidance on Screen Media and Kids: Where We Stand in 2019*. Presentation to the Maryland Family Engagement Coalition. June 17, 2019.  
<https://marylandfamiliesengage.org/wp-content/uploads/2019/06/Where-We-Stand-in-2019.pdf>
- Guernsey, Lisa, and Levine, Michael H. *Tap, Click, READ: Growing Readers in a World of Screens*. Hoboken, New Jersey: Jossey-Bass Publishing. 2015.
- Tap, Click, READ: Take Action: help communities get to Readialand, where reading and media meet <http://www.tapclickread.org/takeaction/>

### Resources for families to use in their homes

- How To Find Apps For Early Learning  
[http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26\\_NA\\_TCR\\_FindApps.pdf](http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26_NA_TCR_FindApps.pdf)
- How to Use Digital Media to Support Children's Home Language  
[http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26\\_NA\\_TCR\\_HomeLanguage.pdf](http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26_NA_TCR_HomeLanguage.pdf)
- The Three C's: Content, Context, and Your Child  
[http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26\\_NA\\_TCR\\_3Cs.pdf](http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26_NA_TCR_3Cs.pdf)
- What Parents Can Do  
[http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26\\_NA\\_TCR\\_Parents.pdf](http://www.tapclickread.org/wp-content/uploads/2016/05/2016.06.26_NA_TCR_Parents.pdf)

- Madison Public Library App Finder  
<https://www.madisonpubliclibrary.org/kids/apps/appfinder>
- KIDMAP Diverse & Inclusive Growth (DIG) Checklist  
<https://www.joinkidmap.org/digchecklist>
- ALSC Core Competencies for Children's Librarians (2015)  
<http://www.ala.org/alsc/edcareers/alsccorecomps>
- NAMLE - National Association for Media Literacy Education - Parent Guide  
[https://namle.net/wp-content/uploads/2017/10/parent\\_guide\\_final.pdf](https://namle.net/wp-content/uploads/2017/10/parent_guide_final.pdf)
- Erikson Institute - Media Literacy Report  
[http://teccenter.erikson.edu/wp-content/uploads/2017/10/747094\\_Erikson\\_MediaLiteracyReport-v6\\_102617-1.pdf](http://teccenter.erikson.edu/wp-content/uploads/2017/10/747094_Erikson_MediaLiteracyReport-v6_102617-1.pdf)
- Holotats Augmented Reality Temporary Tattoos  
<http://www.holotats.com/>
- Quivervision Augmented Reality Coloring Sheets  
<http://www.quivervision.com/>

## Resources on media literacy for young children

- Faith Rogow, PhD's chapter, *Media Literacy in Early Childhood Education: Inquiry-based Technology Integration* found in *Technology and Digital Media in the Early Years: Tools for Teaching and Learning*, Edited by Chip Donohue, PhD (2015)
- Media Literacy in Early Childhood: A Critical Conversation  
<http://teccenter.erikson.edu/publications/medialitecreport/>
- New America - Media Literacy Starts Young, June 26, 2019, Conference Link  
<https://www.newamerica.org/education-policy/events/media-literacy-starts-young-strategies-media-mentorship-early-years-and-early-grades/>
- Thinking Sideways: Computational Thinking and Early Literacy (PLA webinar with Claudia Haines and Paula Langsam)  
<http://www.ala.org/pla/education/onlinelearning/webinars/ondemand/sideways>

## Instructions for Google feature to meet large animals in 3D

1. Go to your Google browser on a mobile device, type in “tiger” or your large animal choice
2. If your animal is available in 3D, scroll down and select “meet a tiger”
3. Click “view in 3D” then click “AR” option when it appears at the top of the screen
4. Move your device back and forth for a few seconds to bring the animal into focus and point your device to a good space for the animal “to land”
5. Adjust the screen for size and enjoy a large animal in your library. Take a photo and share it with us!

## Contact the presenters

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