

A Celebration of Latino Lives in Florida

[Monsignor William Barry Memorial Library](#)

Adults

A Celebration of Latino Lives in Florida

Mar 23, 2016

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Your name

Merlene Nembhard, Coordinator, Electronic Resources/Reference Librarian, Barry University, Monsignor William Barry Memorial Library, Miami Shores, Fla.

A Celebration of Latino Lives in Florida, a storytelling and -recording event, was part of a series of nine events planned for our university's [Latino Americans: 500 Years of History](#) celebration. After a presentation on storytelling in Latino culture, some attendees volunteered to share stories with the audience. Some participants recorded individual stories onsite in private locations, and others visited the radio studio at a later date. These stories were aired on WLRN Public Radio 91.3 and archived on the [WLRN Public Storyteller](#) website.

Advanced Planning

I started the planning process in February 2015 when I applied for a *Latino Americans: 500 Years of History* grant offered by the American Library Association (ALA) and National Endowment for the Humanities (NEH). As part of this process, I contacted Latino scholars both on and off campus, shared information about the grant, asked for their participation and also requested referrals for other scholars. Additionally, I had to seek local partners willing to participate, so I contacted several local media outlets regarding promotion of the events and the cost for promotion. I was able to get three partners, acquiring letters of commitment from each.

We had a total of nine events planned for the grant period. For this first event, we shared the planning. This made it quite the challenge since we were coordinating with the presenter, radio host/editor and participants who recorded their stories for the radio program.

Marketing

To promote the event to the South Florida community, we arranged some advertising in advance with the Miami New Times, which provided 20,000 ad impressions on their website and two weekly listings in their promotional newsletter to their 34,000 subscribers. The university's marketing department also promoted the event on campus, as well as to external local and social media. **(View examples of marketing materials under Attachments at right.)** Additionally, a large poster was placed on the first floor of the library by the entrance. Our local partners also helped to promote the event.

Budgeting

The total budget for the event was \$1,870. This broke down to \$1,500 for the presenter (including \$300 for the radio host/editor), \$270 for the Miami News Time fees, and \$92.45 for refreshments.

Day-of-event Activity

Two colleagues helped me set up the room, which included arranging tables and chairs. We also set up tables with table covers for refreshments and a guest book for signing in.

Our presenter had requested an easel, flipchart/whiteboard, markers, high stool, cordless microphone, Latino music playing at the beginning of the event and prizes for storytellers. All of this was in place before their arrival. The room we used was a smart room, so it was already equipped with the necessary technology. Audiovisual staff set up video-recording equipment, and another colleague volunteered to monitor the video recording, as the audiovisual staff was not available to do so. You can view a video recording of the event [here](#).

We also ensured that a private room was available for the recording of individual stories after the main event. Our presenter brought her own audio recorder.

Program Execution

At the beginning of the program, I had the *Latino Americans: 500 Years of History* [libguide](#) that I had created projected on the screen and Latino music playing. I stayed by the room's entrance to welcome attendees and ensured they signed the guest book. The interim director introduced the presenter, Dr. Caren Neile, who shared information about storytelling in Latino culture and told a popular Latino story about [Juan Bobo](#). She then asked for volunteers to share a story about living in Florida. Dr. Neile also asked everyone to vote for the best two stories. The story that was voted first place was about how a participant, her parents and brother celebrated their first Thanksgiving when they came from Peru. As a prize, they received a Barry University notebook with pen and stainless steel cold/hot drink container. The second place story was from a participant who told a story about a Mexican sitcom that he watched as a kid and how he saw the characters at a Comic Con in Miami. He received a Barry University notebook and pen.

We also had a spread of Latino hors d'oeuvres and pastries from Don Pan International Bakery, a popular Venezuelan bakery/café. Latino colleagues in

attendance were available to answer questions about the different refreshments. At the end, I asked everyone to complete the evaluations and collected them. The feedback from the five-point Likert scale evaluation was positive. Dr. Neile and radio host/editor, Michael Stock, then recorded individual stories from Latino volunteers in a private room.

Our attendance for the event was lower than expected. However, three people that were not present shared their stories by going to the WLRN radio studio at an arranged time to have their stories recorded. The recorded stories were aired on Sept. 23, 2015, on WLRN Public Radio 91.3 FM, and are archived on their website. Even though I was disappointed with the low turnout of 15 people, I took comfort in knowing that the stories are available globally to all with access to the Internet.

Advice

It is important to allow several months to ensure a successful planning and application process (if you are applying for a grant with a similar program). It was quite a challenge coordinating with everyone involved for the program especially since Barry University required notarized release forms and partnership agreements from all partners and presenters. If your institution requires similar documents, this can take several months of back and forth, so it's important to get that process started as soon as possible.

Supporting Materials

[Download this Program as a PDF](#)

- Feedback (Coming Soon!)
- [Programming Librarian Facebook Group](#)

More Programs

Oct 2, 2012

Children (9 and under)+ |

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[Bring Generations Together through Storytelling](#)

Audiences:

Audience

Children (9 and under)

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[Oral History @ Your Library](#)

Audiences:

Sep 30, 2015

Children (9 and under)+ | \$

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Olathe Hispanic Heritage Month

Audiences:

Children (9 and under)

Young Adult (17 - 20)