

# Media Literacy Education for Adult Audiences: Exploring ChatGPT and Conversational AI

**Michael A. Spikes, PhD**, Director of the Teach for Chicago Journalism project and lecturer, Northwestern University Medill School of Journalism

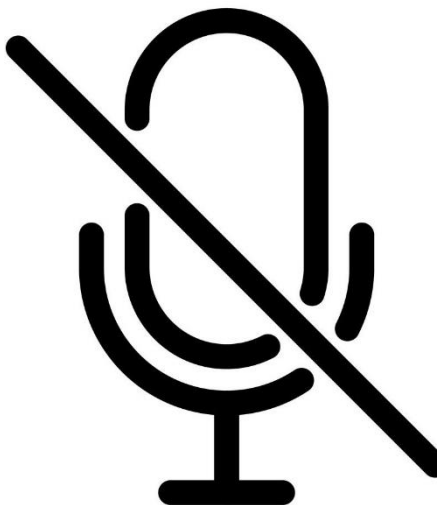
**Kristen Calvert**, Central Library & Events Administrator, Dallas Public Library

# Announcements

---

- Today's webinar is a presentation of ALA's Public Programs Office and is the last session in our *Media Literacy Education for Adult Audiences: Architecture of the Internet* webinar series.
- This project was made possible by the Institute of Museum and Library Services grant number LG-13-19-0089-19.
- Please visit [ProgrammingLibrarian.org](http://ProgrammingLibrarian.org) for program ideas and more free webinars.





Only the presenter has **microphone** access. Enable captions by clicking on “Show captions”.



Use the **Q&A** to ask questions of the presenter or ALA staff. (This includes technical questions.)



Use the **CHAT** to talk with your peers.

# One-on-one virtual conversations

- Please complete this Google form if you are interested in participating!

[bit.ly/med-lit-convo](https://bit.ly/med-lit-convo)



# Today's Presenters:

---



**Michael A. Spikes, Ph.D.**  
Northwestern University, Medill School of Journalism

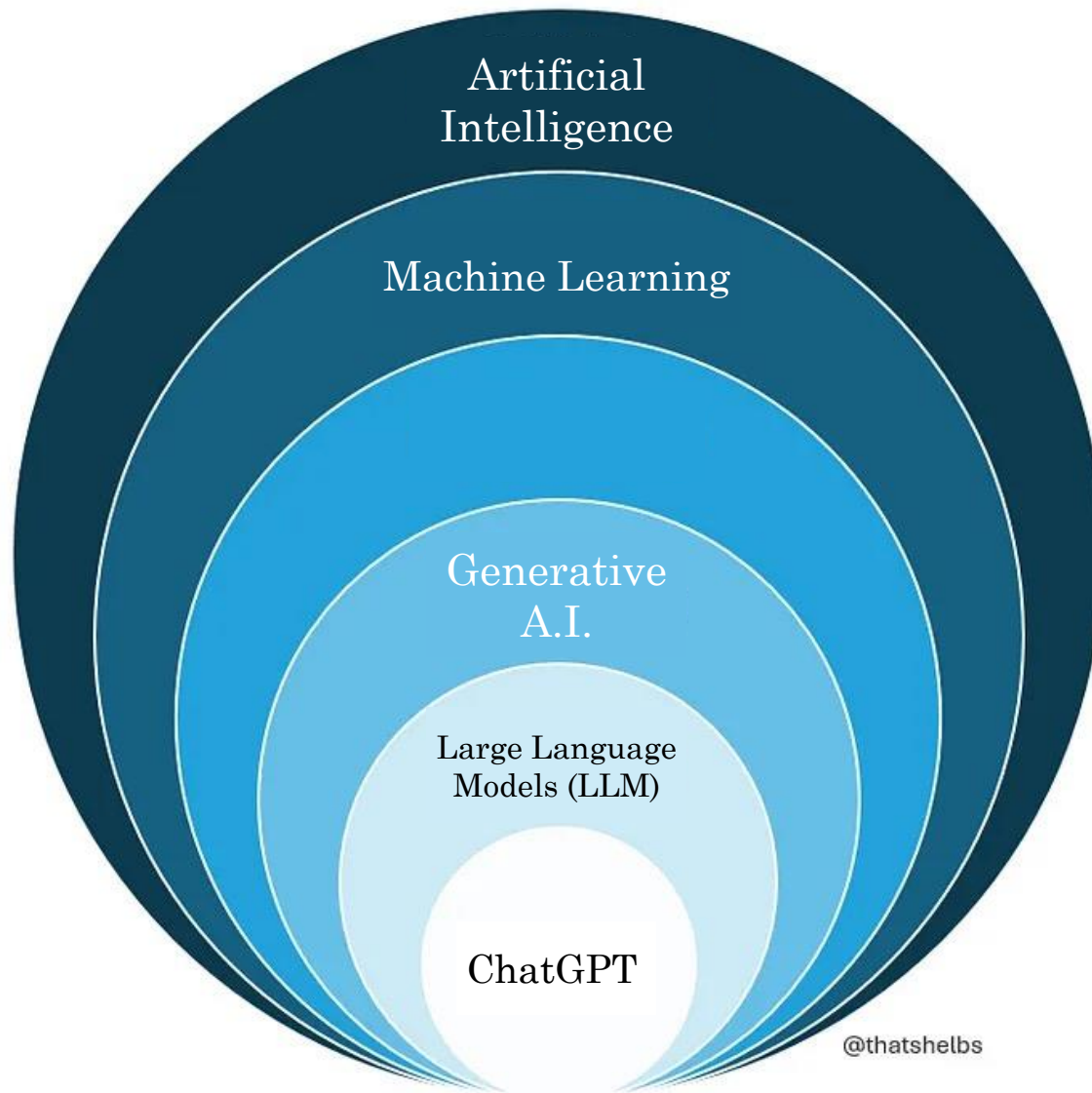


**Kristen Calvert**  
Dallas Public Library

# Agenda

---

- Understanding conversational AI
- Stigma around AI
- GenAI as a tool
- Educating patrons on AI
  - Program ideas
- How to use AI as a tool for libraries



# Understanding Conversational AI

---

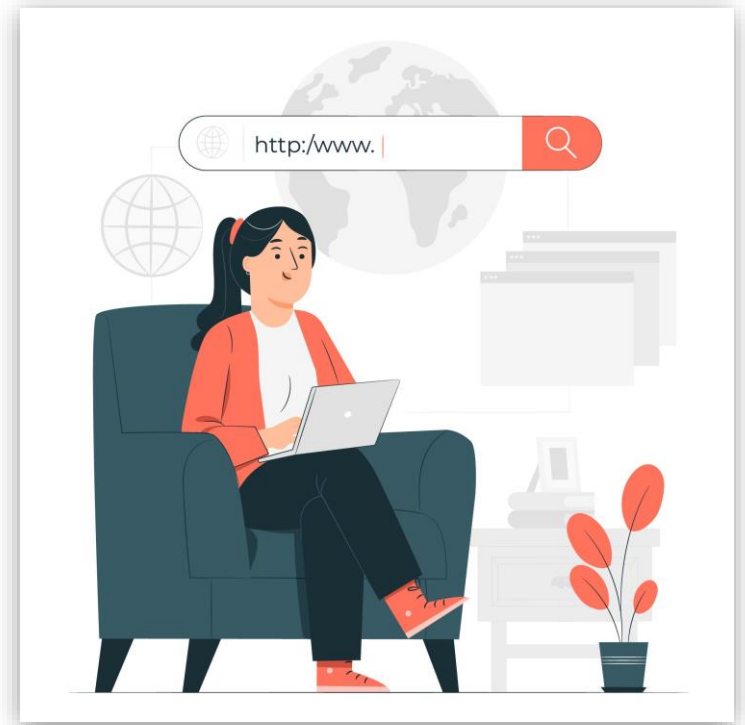
- **Artificial Intelligence (A.I.)** references a collection of technologies that process data and produce outcomes that mimic human intelligence.
  - Makes Discoveries
  - Draws Inferences
  - Reasons ...based on incoming data.
- A.I. tools are programmed with instructions (algorithms) to do tasks.





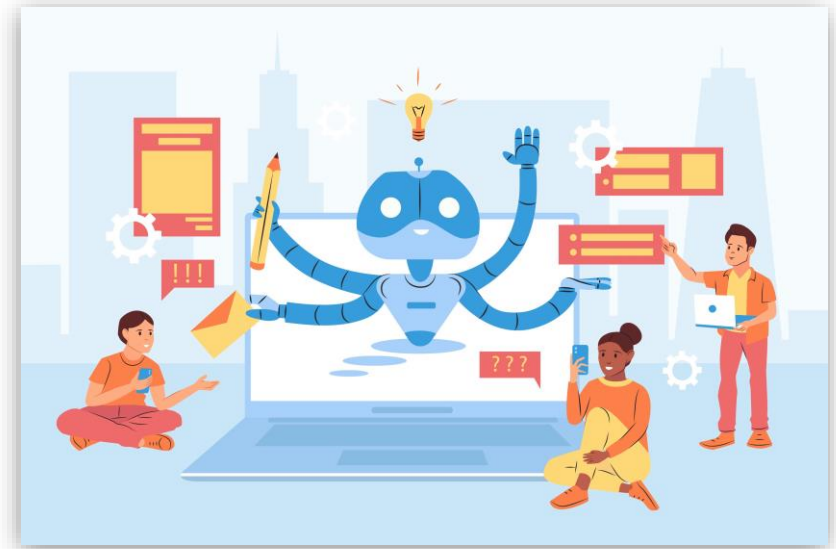
# Understanding Conversational AI

- **Machine Learning** – A type of AI that uses statistical algorithms to teach machines to learn from data and perform tasks without explicit directions.
  - Examples: Personalized search & recommendation engines



# Understanding Conversational AI

- **Generative AI** - A type of AI that uses complex machine learning to generate new outputs, based on training data.
- **Training Data** consists of images text or video;
- Patterns are identified in the training data and used to build a **model** which is used to process prompts and generate output.



Freepik.com

# Understanding Conversational AI

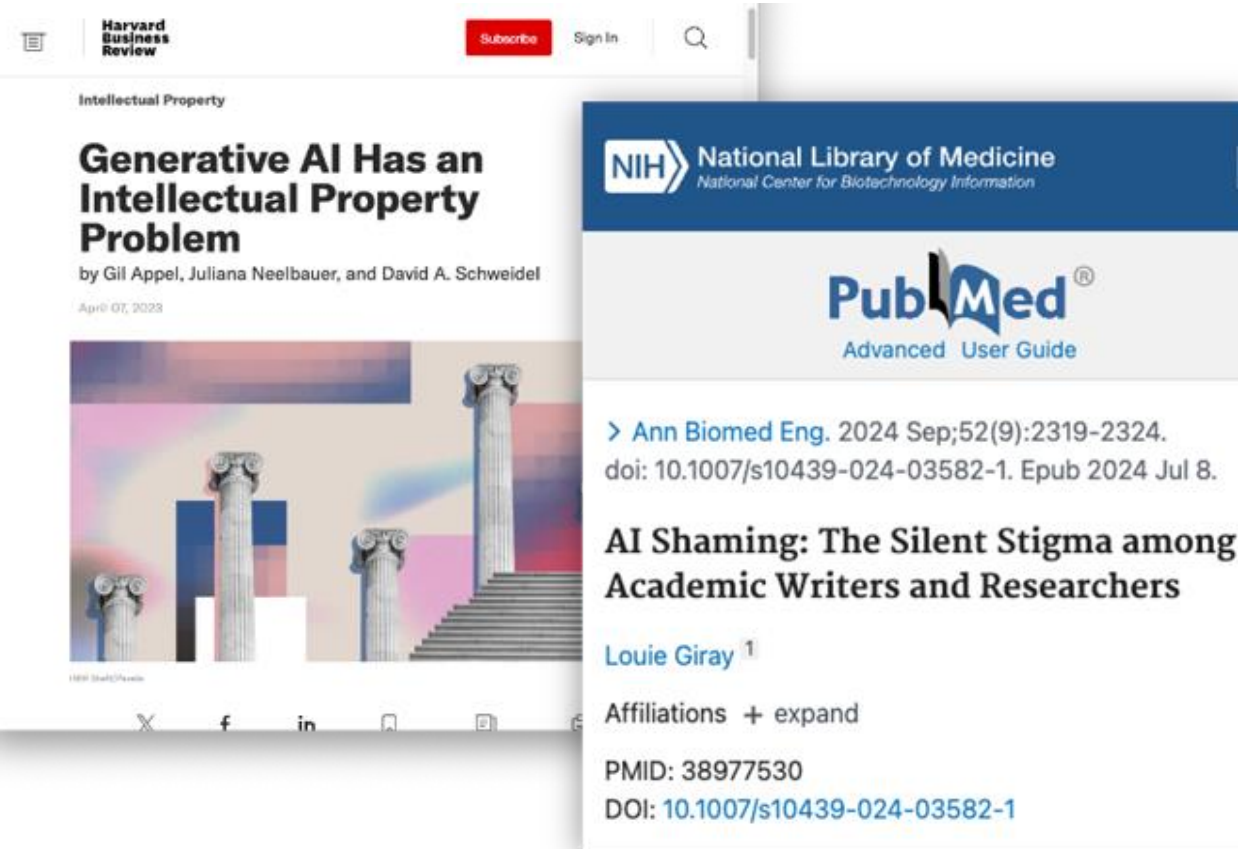
---

- **Large Language Model (LLM)** is trained on large library of text.
- **Transformer** — generate meaningful relationships between words.
  - *GPT - Generative Pre-Trained Transformer*



freepik.com  
(ai generated)

# Stigma around use of Generative A.I.



The image shows a composite of two digital screenshots. On the left is a Harvard Business Review article titled "Generative AI Has an Intellectual Property Problem" by Gil Appel, Juliana Neelbauer, and David A. Schweidel, dated April 07, 2023. The article features a graphic of classical columns and a bar chart. On the right is a PubMed abstract for the article "AI Shaming: The Silent Stigma among Academic Writers and Researchers" by Louie Giray, published in Annals of the New York Academy of Sciences in September 2024. The PubMed interface includes the NIH logo, the PubMed logo, and the article's citation information.

Harvard Business Review

Subscribe Sign In

Intellectual Property

## Generative AI Has an Intellectual Property Problem

by Gil Appel, Juliana Neelbauer, and David A. Schweidel

April 07, 2023

NIH National Library of Medicine  
National Center for Biotechnology Information

## PubMed

Advanced User Guide

> Ann Biomed Eng. 2024 Sep;52(9):2319-2324.  
doi: 10.1007/s10439-024-03582-1. Epub 2024 Jul 8.

### AI Shaming: The Silent Stigma among Academic Writers and Researchers

Louie Giray<sup>1</sup>

Affiliations + expand

PMID: 38977530  
DOI: 10.1007/s10439-024-03582-1

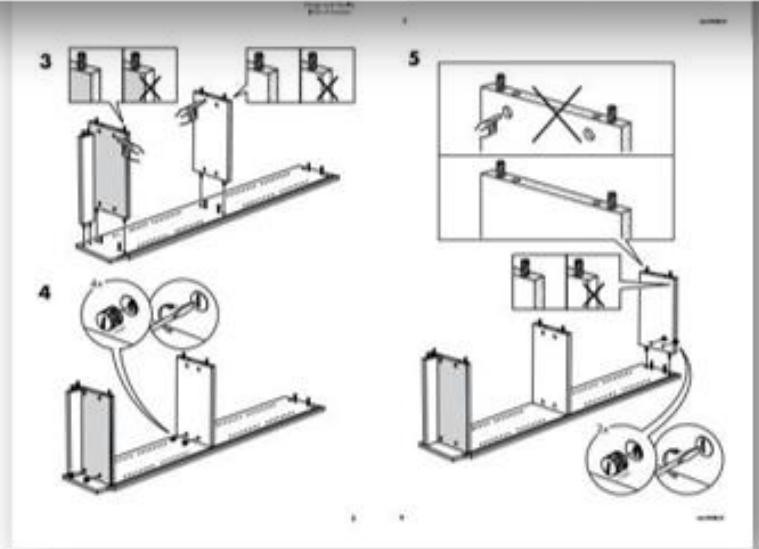


NBC News / Getty Images

# GenAI as a “tool”



**BILLY**

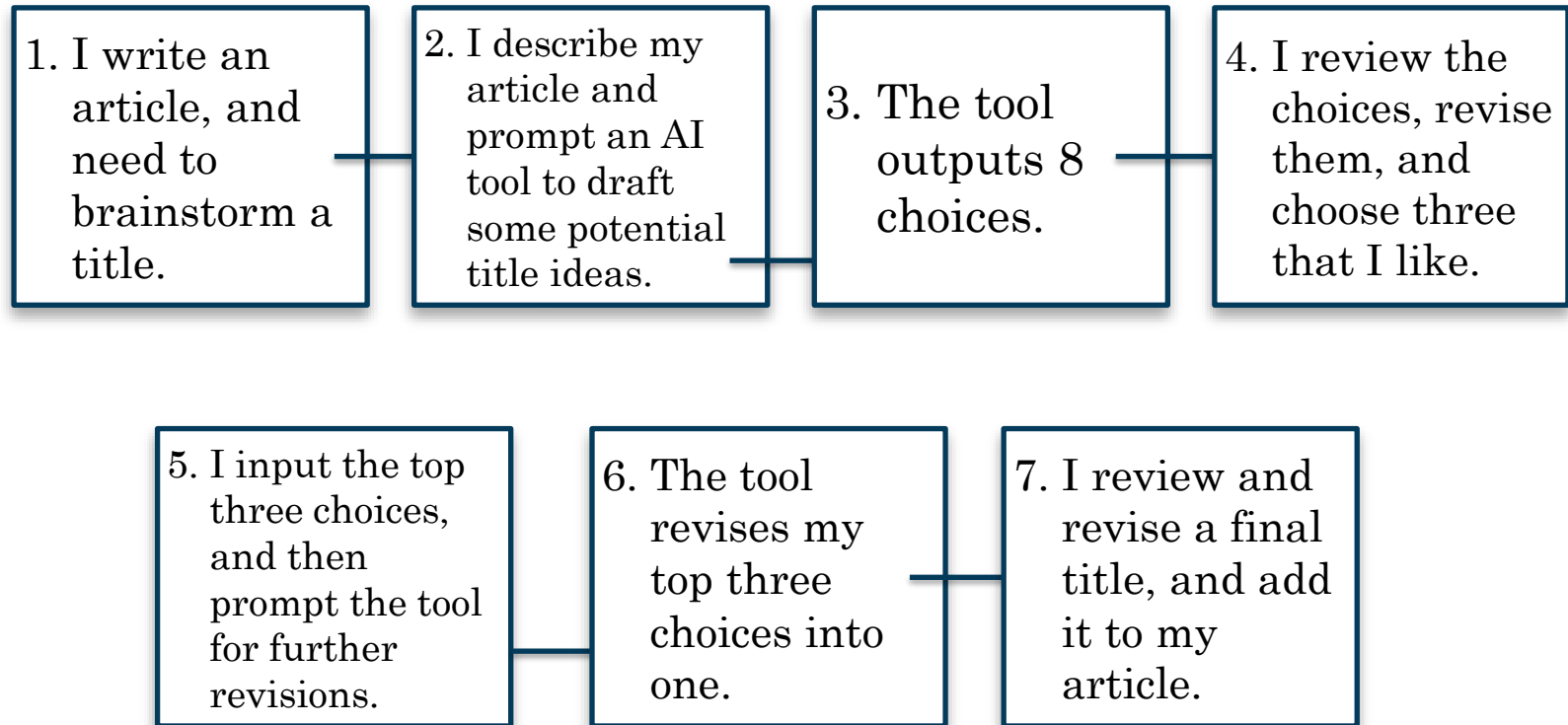


PROGRAMMING  
**Librarian**

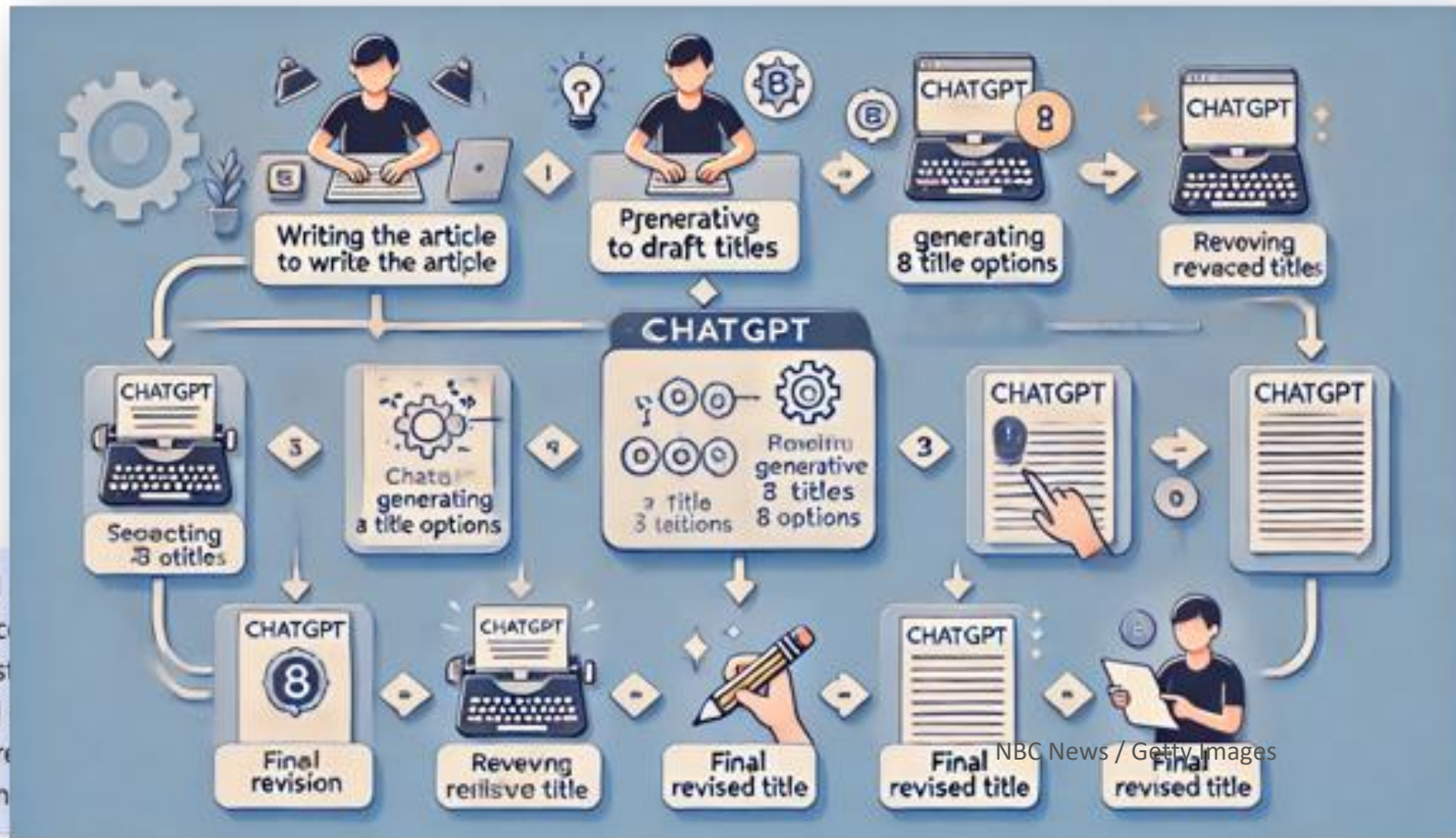
ALA American Library Association

# GenAI as a “tool”

---



# A useful, but unreliable, error prone assistant



PROGRAMMING  
**Librarian**

ALA American Library Association

# Educating Patrons on AI

---

- Learning so you can share
- One-on-one interactions
- Program ideas
  - Educational
  - Fun



Caro District Library



# To teach, you have to learn

---

- Webinars and other training guides
- Practice makes perfect!
- Research organizational rules



Flickr anna\_caroline CC By-NC 2.0

# Suggested Resources

---



Flickr FolsonNaturalCC By-NC 2.0

[Generative AI short course](#): Open course on generative AI

[AI and Libraries](#) WebJunction webinar and link to additional resources

[Digital Librarian AI resource list](#)

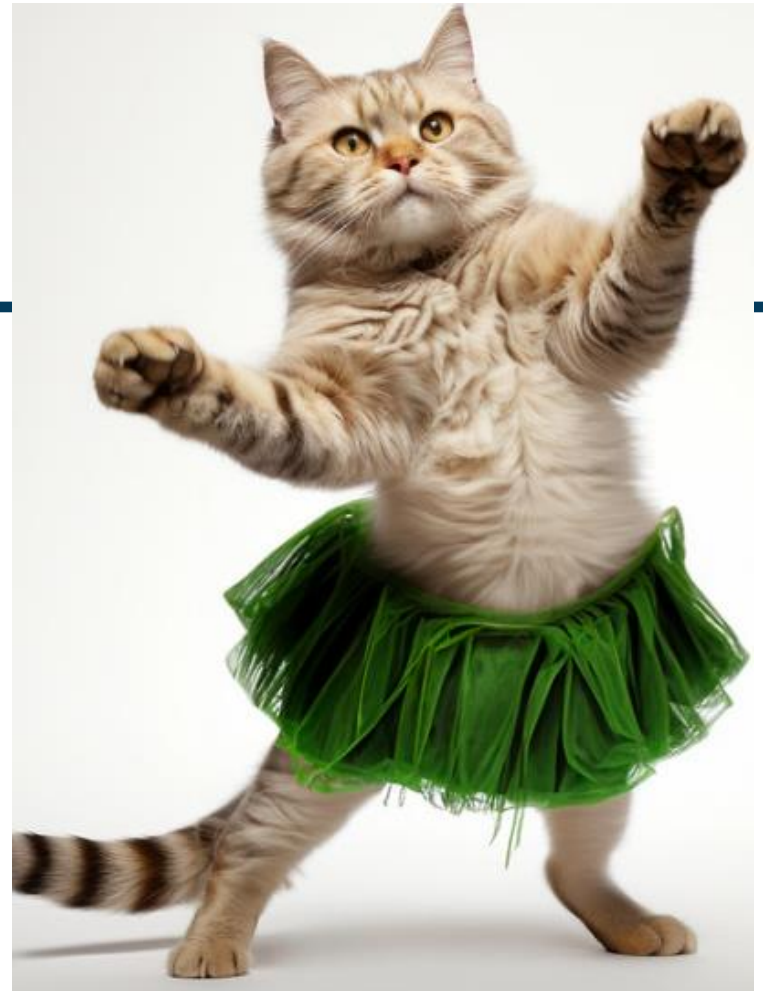
[Exploring AI with Critical Information Literacy](#)

[Media Literacy Education for Adult Audiences: Demystifying AI](#)

# Educational program ideas

---

- For job seekers
- Writing prompts
- Computer classes
- For Researchers



Flickr KaCey97078 CC By-NC 2.0

# Fun program ideas

---

- Food pairing
- AI Shakespeare
- Scavenger hunt
- Create your own newspaper



Flickr AI Art Legends CC By-NC 2.0

# How to use the tools

- Program descriptions
- Flyer ideas
- Creating small details for intricate programs
- Remember to:
  - Provide training
  - Fact check
  - Proofread
  - Follow your employer's rules
  - Be ethical

Flickr kfocean01 CC By-NC 2.0

# Watch the rest of the series online!

---

A promotional card for a webinar series. The background is a close-up of a person's hands typing on a laptop keyboard. Overlaid on the image is a semi-transparent white box containing text. The text includes the title 'Media Literacy Education for Adult Audiences: Free Webinar Series', the organization 'ALA Public Programs Office', and the date 'Sep 16, 2024'.

## Media Literacy Education for Adult Audiences: Free Webinar Series

*ALA Public Programs Office*

Sep 16, 2024

What determines the information that shows up in online search results? Why do results vary from person to person when the same search terms are used? Why do vacation ads appear across different websites after searching for a travel agent? The answers to these questions point to a set of structures that affect the information we all see and find online.

Join us for the Media Literacy Education for Adult Audiences: Architecture of the Internet webinar series, a five-part series that will focus on shedding light on the often-overlooked aspects of the internet that

<https://bit.ly/media-lit-series>

PROGRAMMING  
**Librarian**  
ALA American Library Association