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ALA Midwinter Virtual

The ALA Midwinter Meeting & Exhibits will take place online, January 22-26,

Registration Deadline Extended!

January 19, 11:59 PM Central

Register Today!

Register Now: https://2021.alamidwinter.org/

Media Literacy for Adults: Meeting Patrons Where They Are

January 12, 2021



About the Classroom



Microphones

Only our presenters have microphone access.



Questions?

Type them in the Q&A box! There will be time at the end for questions.

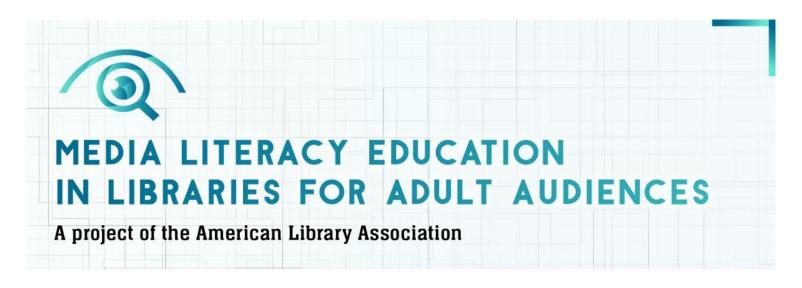


Tech Issues?

Send a message through Q&A.



Welcome



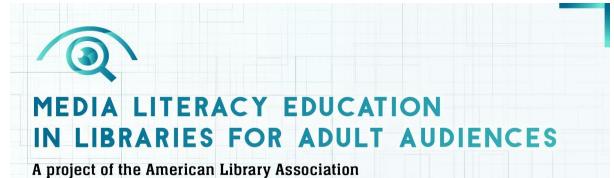
Media Literacy Education in Libraries for Adult Audiences is made possible in part by the Institute of Museum and Library Services grant LG-13-19-0089-19.







About the Project



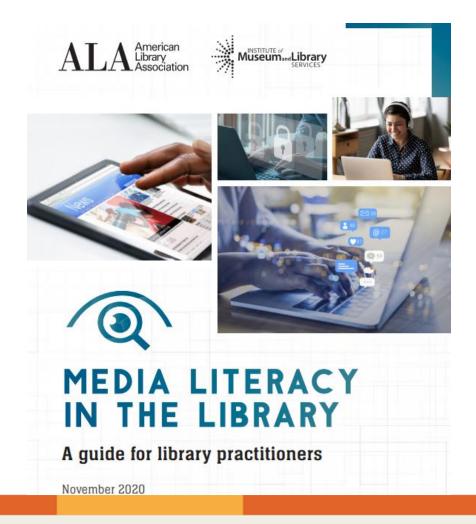








Download the Practitioners' Guide



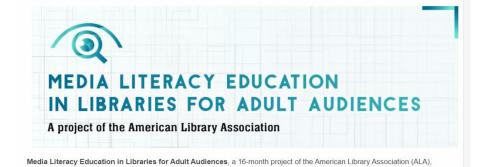
Download the Practitioners' Guide at:

programminglibrarian.org/
medialiteracy

PROGRAMMING Librarian

Register for the Webinar Series

- January 12: Meeting Patrons
 Where They Are
- February 10: Misinformation and Disinformation
- **February 24:** Architecture of the Internet
- March 10: Civics
- April 7: Media Landscape and Economics
- April 14: Media Engagement and Creation



helps libraries respond to the need for adult media literacy training in their communities through the creation and distribution of a

Resources for library workers:

suite of free library resources.

- · Practitioners' Guide (free download with media literacy strategies for library staff >>>>)
- · Practitioner Webinars (coming winter 2021)
 - . Media Literacy for Adults: Meeting Patrons Where They Are
 - Media Literacy for Adults: Misinformation and Disinformation
 - Media Literacy for Adults: Architecture of the Internet
 - · Media Literacy for Adults: Civics
 - · Media Literacy for Adults: Media Landscape and Economics
 - Media Literacy for Adults: Media Engagement and Creation
- Strategic Report



Free registration at programminglibrarian.org/medialiteracy

Today's Presenters



Amber Conger
Deputy Director of Operations
Lexington, South Carolina





Kristen Calvert
Library Manager; Literature,
Language, and Religion
Dallas, Texas

III dallas public library

Today's Agenda: Meeting Patrons Where They Are

- Importance of Media Literacy and Need for Evaluation
- Integrating Media Literacy Practices at the Reference Desk, Into Existing Programs, and Into Work With Community Partners
- Q&A



What Is Media Literacy?

The National Association for Media Literacy Education defines media literacy as:

The ability to access, analyze, evaluate, create, and act using all forms of communication.



Why Is Media Literacy Important?



- Media literacy skills are essential to becoming a successful student, responsible citizen, productive worker, and/or competent and conscientious consumer.
- Smart decisions, mental health, good relationships: we need to develop expertise with the increasingly sophisticated information and entertainment media that address us on a multisensory level, affecting the way we think, feel, and behave.

Source: National Association for Media Literacy Education

One Glimpse at the Adult Patrons We Serve:

Where do the majority of U.S. adults get their political news?

- Cable TV
- Local TV
- Network TV
- News website or app
- Print
- Radio
- Social media



U.S. Adults Receive Their Political News Primarily From:

News website or app: 25%

Social media: 18%

Cable TV: 16%

Local TV: 16%

Network TV: 13%

Radio: 8%

Print: 3%

• N/A: 1%

Source: Pew Research Center, survey conducted 10/29/19 - 11/11/19



Question 1

Which news formats do you think are most frequently used among these age groups: 18-29, 30-49, 50-64, 65+?

- Cable TV
- Local TV
- Network TV
- News website or app
- Print
- Radio
- Social media



Those who get most political news from social media most likely to be under 30

Among U.S. adults who say each pathway is the most common way they get political and election news, % who are ...

	Social media	News website or app	Cable TV	Local TV	Network TV	Radio	Print
Ages 18-29	48%	21%	7%	10%	5%	12%	7%
30-49	40	44	23	31	23	42	17
50-64	9	23	31	39	34	28	28
65+	3	12	39	20	38	18	47

Source: Survey of U.S. adults conducted Oct. 29-Nov. 11, 2019.

PEW RESEARCH CENTER



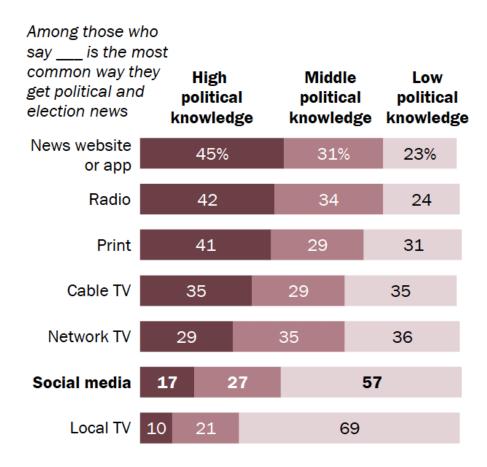
[&]quot;Americans Who Mainly Get Their News on Social Media Are Less Engaged, Less Knowledgeable"

Question 2

Which format's users demonstrate the most and least extensive political knowledge?

- Cable TV
- Local TV
- Network TV
- News website or app
- Print
- Radio
- Social media





Note: Knowledge index created from nine political knowledge questions. High political knowledge includes those who answered eight or nine questions correctly, middle knowledge includes those who answered six or seven questions correctly, and low knowledge includes those who answered five or fewer questions correctly. Answers correct as of November 2019.

Source: Pew Research Center



How Can Libraries Help?



PROGRAMMING Librarian

INTEGRATING MEDIA LITERACY PRACTICES

INTO LIBRARY PROGRAMS AND SERVICES



Meeting Customers Where They Are

- Reference Desk
 Interactions
- Programs
- Displays
- Training staff and partners



At the Reference Desk



- The desk can be an informal teaching setting.
- Media lit offers an opportunity to deflect from sharing your own opinion.
- Be ready to address why the patron thinks their information source is reliable and how that's determined.
- Have resources ready!



- I've been hearing a lot about this. Would you like me to help you find some information on this subject?
- I can tell you feel strongly about this! Have you found specific outlets to help you shape your opinions?
- That's a good question! Have you seen this resource on the topic?





Do you have any books on spiders? I'm concerned about ones that may hide in my toilet seat and bites when you sit down. Look at this Facebook post!

"Let's take a look at that and try to find the source. Knowing the source might help us determine if it's bias or even false!"



FACT CHECK: Two-Striped Telamonia Spider

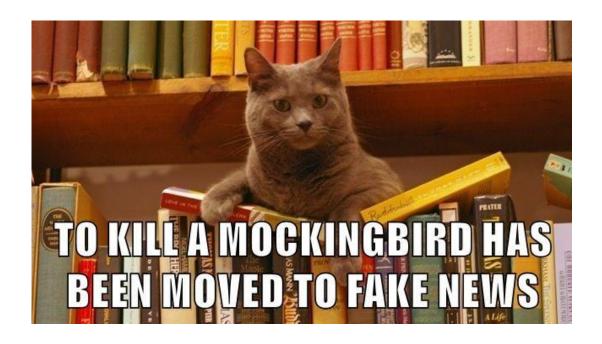
Venomous 'two-striped telamonia' spiders lurking beneath toilet seats in public restrooms is o...

My child is spending a lot of time online and I'm concerned what they're looking at isn't representative of the values I want them to grow up with.

"With anyone in the world able to easily create and upload content to the internet, it's important for you and your child to understand where the content they are watching is coming from. Let's look at how you can learn and teach your child how to evaluate what they are looking at online."



In Your Ongoing Programs



- In-person and virtual
- Book clubs
- Screenings & discussions

- Tech classes
- Makerspace programs
- Community celebrations

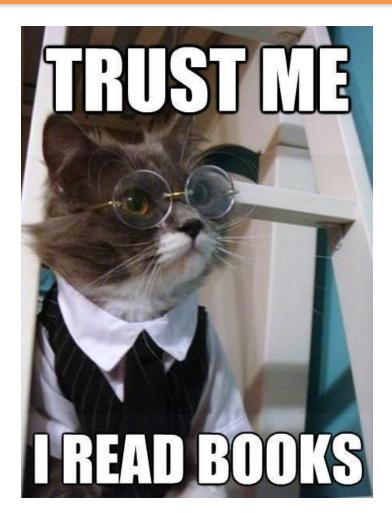


Book Clubs, Screenings, Discussions

 Relate themes to current events.

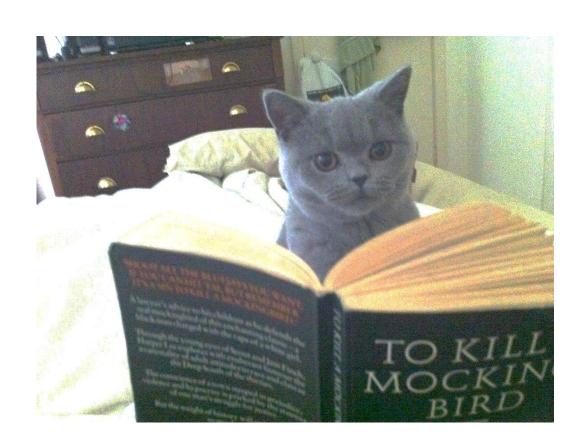
 Discuss how media portrays those events and why.

Ask about related media lit principles.

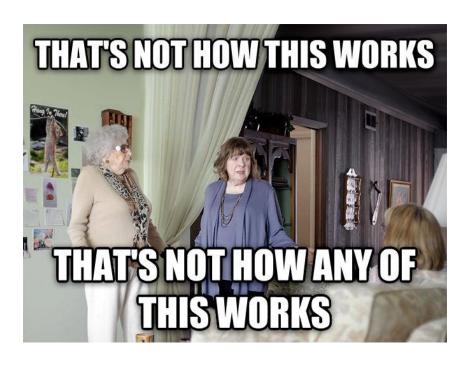


Community Celebrations & Other Events

- Partner with local journalists or other media representatives.
- Host a panel discussion.
- Give customers the opportunity to learn informally from media experts.



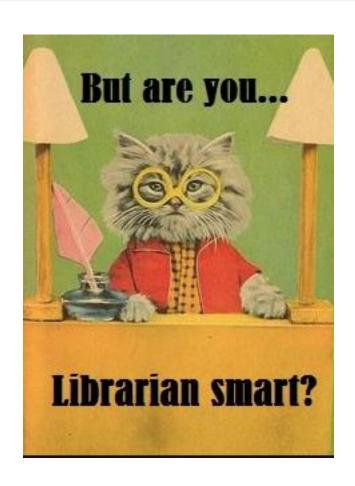
Displays & Passive Programs



- Use displays as a teaching tool.
- Supplement with resources that explain media literacy.
- Use QR codes!
- Virtual options

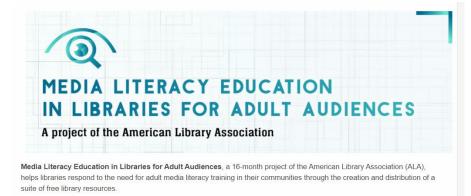
For Staff and Community Partners

- Know what media lit is and why it's important.
- Have resources available.
- Relate to partner's area of expertise.



Register Now!

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 Misinformation and
 Disinformation
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 Engagement and Creation



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